

# **QUIZEN** – Biological classification (11B02)

#### Learning Level 1

Q - Remembering (knowledge-based questions)

U - Understanding (comprehension-based questions)

#### **Learning Level 2**

I - Applying (application-based questions)

Z - Analyzing (analysis-based questions)

#### **Learning Level 3**

E - Evaluating (evaluation-based questions)

N - Creating (creation-based questions)

### **Learning Level 1**

- 1. Name the father of taxonomy.
- 2. What is the scientific name of humans?
- 3. Differentiate between prokaryotic and eukaryotic cells.
- 4. Name the kingdom that includes the most primitive organisms.
- 5. Define binomial nomenclature.

## **Learning Level 2**

- 6. Classify the following organisms into their respective kingdoms: Spirogyra, Amoeba, Aspergillus, Hydra, and Penicillium.
- 7. Explain why viruses are not included in any of the five kingdoms of Whittaker's classification system.
- 8. What is the basis for the five-kingdom classification system proposed by R. H. Whittaker?
- 9. Identify the characteristic features of fungi and give examples of their economic importance.
- 10. Describe the structural differences between a monocot and a dicot plant.

## **Learning Level 3**



- 11. Evaluate the limitations of the five-kingdom classification system and propose an alternative system.
- 12. Design an experiment to demonstrate the differences between prokaryotic and eukaryotic cells.
- 13. Create a dichotomous key for the classification of five different organisms.
- 14. Evaluate the importance of studying biological classification and its practical applications in fields such as medicine and agriculture.
- 15. Critically analyze the impact of human activities on the biodiversity of different ecosystems and propose measures to conserve it.

